Emergency Job Posting – Course Instructor Position
Winter Term 2022 (January - April)

The Civil & Mineral Engineering Department at the University of Toronto seeks at least one Course Instructor for the following course:

MIN467H1S
Mineral Project Design is a two-part capstone course that draws on all course materials developed in the first three years of the Mineral Engineering Curriculum. Part II (S) focuses on the design of a mining or civil rock engineering project. Students will be grouped into teams and provided with one or more data sets and a design problem to solve. The end product is a major engineering design report and oral presentation (including several interim reports and presentations). Technical aspects will serve to examine a "cradle to grave" view of a project, from initial planning through to final closure and site remediation.

Qualifications
A postgraduate degree in engineering is required. Previous teaching experience preferred.

Relevant Criterion:
Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Duties
• Developing syllabus
• Delivering three hours of lectures per week for the Winter 2022 term
• Providing scheduled office hours for academic counselling of students
• Setting assignments, midterms
• Supervising teaching assistants
• Grading

Estimate of TA Support: 54 hours
Estimated Course Enrolment: 20 students
Rate of Pay: $8,061.89 (excludes vacation pay)

Final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

Application Process
Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable)), by November 5, 2021. Applications should be sent to:

Professor Brent Sleep
Chair, Department of Civil & Mineral Engineering
University of Toronto
35 St. George St., Toronto, Ontario M5S 1A4
E-Mail: chair.civmin@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodation at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.
employment, to request accommodation from the University, contact the supervisor or department chair
and/or Heath & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about
accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire
experience, previous teaching experience and previous satisfactory employment under the provision of
this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes
applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North
America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further
diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons
with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience
shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position posted above is tentative, pending final course determinations and enrolments.

*Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.*