The Civil & Mineral Engineering Department at the University of Toronto seeks at least one Course Instructor for the following course:

**CIV1504HF  Applied Probability and Statistics in Civil Engineering**
A lecture and tutorial course designed to build on the prerequisite introduction to probability in the form of applied probability and statistics with emphasis on techniques appropriate for investigating the random behaviour of complex civil engineering systems. Topics include: a review of probability theory; extreme value distributions; engineering reliability; conditional distributions; applications of common probability models; parameter estimation and confidence intervals; significance testing; elementary Bayesian analysis; simple stochastic processes.

**Qualifications**
A postgraduate degree in civil engineering is required. Previous teaching experience preferred.

**Relevant Criterion:**
Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

**Duties**
- Developing syllabus
- Delivering weekly lectures for the Fall 2023 term
- Providing scheduled office hours for academic counselling of students
- Setting assignments, midterms, and final exams
- Supervising teaching assistants is applicable
- Grading final examination papers

**Estimate of TA Support:** n/a hours (dependent on enrolment)
**Estimated Course Enrolment:** 20 students
**Rate of Pay:** $8,142.51 (excludes vacation pay)

Final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

**Application Process**
Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable)), by **Monday July 24, 2023** Applications should be sent to:

Professor Marianne Hatzopoulou, Chair  
Department of Civil & Mineral Engineering  
University of Toronto  
35 St. George St., Toronto, Ontario M5S 1A4  
E-Mail: chair.civmin@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodation at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.
employment, to request accommodation from the University, contact the supervisor or department chair and/or Heath & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provision of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position posted above is tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

July 14, 2023